KEAUKAHA SCHOOL 'OHANA COMPACT

Action Guide for School, 'Ohana & Community Stakeholders

E Kupa`a, E Ha`aheo, E Kupono!...Be Strong, Be Proud, Be Pono!

Remember who you are and where you're from

Keaukaha Elementary School

E Ho`olokahi `Ohana Compact

PRINCIPAL'S AGREEMENT

- Provide a supportive environment for communication between students, parents, and teachers
- Insure teachers provide instruction that accommodates the need of all students
- Provide effective communication w/faculty and staff, student, `ohana, and community regularly
- Provide teacher support for positive student behavior
- Fulfill administrator's fiduciary duties to support learning
- Provide personal/professional developmental opportunities for school community groups to learn
- Provide on-going data to all stake holders
- Provide a safe environment to work, learn, and play

TEACHER'S AGREEMENT

- Increase knowledge on teaching strategies and use of common core standards
- Establish and maintain a clear two-way communication with `Ohana members
- Monitor student progress in school and update parents monthly through progress reports
- Respond to student needs with immediacy
- Participate in professional development activities
- Explain assignments clearly and provide relevant homework that supports the curriculum
- Ensure student understanding of assignments and what they'll learn from it and assess it properly
- Create and promote a positive, caring and safe environment for learning for all
- Help students resolve conflicts in a positive and appropriate manner
- Recognize Keaukaha as a unique learning environment

`OHANA AGREEMENT

- Reinforce the importance of family and genealogy to my child
- Teach my child historical family and community events
- Bring my child to school regularly and on time
- Support the school's discipline plan
- Provide a nurturing home environment so my child is ready to learn
- Be aware of how my child is doing and encourage learning (by helping with homework, communicating with school staff, attend parent-teacher conferences, and school functions)
- Become involved at school by volunteering
- Provide/replace school supplies as needed (pencils, paper, glue, crayons, etc.)
- Inform the teachers of any problems my child has with learning
- Use reading and math materials the school sends home each week to help my child progress
- Read to / with my child at least 20 minutes a day
- Be aware of learning opportunities that increase letters, sounds, words knowledge and opportunities for math such as at stories, driving (signs) and `Ohana activities and events
- Help my child to use reading and math in pursuit of his/her interest and goals

STUDENT AGREEMENT

- Be a true reflection of my own `Ohana
- Display actions that are always *pono* and know that it is a connection to genealogy, history and place
- Let my teacher or family know if I need help
- Read on my own and with my family every day
- Work on my math and reading skills outside of school
- Write down assignments
- Attend school regularly and follow school rules
- Come to school alert and ready to work and learn
- Follow the school-wide expectations...Be Respectful, Be Responsible, Be Safe
- Work hard to do my best in class and on all mu assignments
- Complete my homework neatly and on time and turn it in when it's due