



# KEAUKAHA ELEMENTARY SCHOOL

## HOME OF THE WA'A

### 'Ohana and Community Bulletin



February 2019



Aloha e Keaukaha 'Ohana!

*"The best preparation for tomorrow is doing your best today."*

*H. Jackson Brown, Jr.*

I can't believe how quickly we've entered the month of February! 2019 is moving right along.

As mentioned in last month's bulletin, Keaukaha Elementary will go through a **WASC Accreditation Process** during the week of February 4-7. During this time, visiting committee members will conduct interviews, do observations, hold meetings, talk to students and so much more. All of this is done so that they can provide feedback on what we can celebrate as a school and the areas we need to work on. It is all part of our on-going improvement process as a school! So if you are approached by a committee member while you are on campus, please feel free to share your thoughts about our school. ☺

Hui 'Ohana O Keaukaha and Keaukaha Elementary will host our 2<sup>nd</sup> annual **Health & Wellness Awareness Day** on Saturday, February 9, 2019 from 9:00 am - 1:00 pm at our school cafeteria. Our focus is to bring our community together and to provide opportunities for families to connect with health services in our area. There will be food vendors, informational booths, business organizations, exercise instructors, entertainment, and student-activities. Our teachers will also be there with some of their own booths to raise money for their class excursions and activities. Please support them! Please bring your entire 'ohana and spend the day with us. We look forward to seeing you there!

I encourage you, if you haven't done so, to join our parent organization, **Hui 'Ohana o Keaukaha**. The focus of this parent group is to support Keaukaha Elementary students and staff in the work that we do. There are many activities planned, including the upcoming Health & Wellness Awareness Day on February 9 and the Merrie Monarch Parade on April 27. We will need your help as we work together to make our school a GREAT place to be! Please join us and become involved in the education and experience we provide our children. Let's roll up those sleeves, pick up that paddle, and jump into that canoe with us. **"E hoe i ka wa'a! E ho'olokahi e! Let's Paddle Our Canoe Together!"**

We continue with our **School Wide Reading Challenge** in the second semester! We met our goal in the first semester and we are now working toward our end year goal of 35,000 books. Please continue to encourage your child to **READ-READ-READ** every single day. The more they read, the better they get! Please log all books in their grade level reading logs and initial in the area specified. This includes books that are read to students and books that are read by them. Mahalo for encouraging your child to read outside of school and for being so committed to building stronger readers! Hūlō! Hūlō!

**Congratulations go out to Kumu Sasaki-Cann's 3<sup>rd</sup> grade class** for having the most perfect attendance days in the 2<sup>nd</sup> quarter this year!! This means that 100% of her students attended school for 24 out of 45 days! Her students will enjoy an ice cream party during lunch as result. Whooohoo! Please continue to bring your children to school everyday before 8:05 am. As much as possible, please work with us to teach our students the importance of coming to school daily and on time. Congratulations again to Kumu Sasaki-Cann's class and MAHALO everyone for your continued support!

We say **HAPPY FEBRUARY BIRTHDAYS** to our Kumu Alma Ha'o, Classroom Cleaner Winton Leong, Custodian Grace Maffit-Nobriga, Kumu Alberta Mehau-Matsu, Auntie Nani Na'ope, Cafeteria Helper Fekita Feki and to our many students who share February as their birth month. Hau'oli La Hānau to you!

Mahalo for being you! You are very much appreciated!!  
Be Strong, Be Proud, Be Pono!

A Hui Hou!

Kumu Stacey Bello



## COUNSELOR CORNER Kumu Spear



### FREQUENT HAND WASHING CAN REDUCE SCHOOL ABSENCES

Scientists estimate that up to 80% of infections are spread through poor hygiene. That means a simple step – hand washing – is the top way to stay healthy and avoid missing school. Teach your child to:

- **Wash properly.** They should wet their hands, lather with soap and wash for 20 seconds. It takes about this long to sing the "Happy Birthday" song twice.
- **Include all parts of their hands** – front, back, fingernails, between fingers, etc. After washing, your child should use a clean paper towel to turn off the faucet and open the bathroom door.
- **Wash hands often**, especially before eating. Soap and water works best. If they aren't available, they can use hand sanitizer. To be effective, a sanitizer should have at least 60% alcohol.
- **Sneeze or cough** into their elbow instead of their hand to reduce the spread of germs to others.



## Pennies For Patients February 2019



### TOGETHER WE CHANGE CANCER!

MĀLAMA is the Hawaiian Core Value for the months of January, February and March. This month, we partner with the Leukemia & Lymphoma Society to take care of others.

WHO: Everyone (each homeroom will have a collection box).

WHAT: Pennies 4 Patients 2018-2019 for the Leukemia & Lymphoma Society.

WHEN: **Monday, February 4th – Friday, February 15th, 2019.**

WHY: Raise money to help with research, education, treatment, therapy & to improve the lives of patients and their families.



SCHOOL GOAL: \$2,000



## Kids Heart Challenge January 23, 2019



Kids Heart Challenge, previously known as Jump Rope for Heart is a fun and exciting event where your keiki learns about their heart while helping others and raising money for the American Heart Association. Keaukaha School is also promoting this effort through our Guidance Program which is focusing on social and emotional wellness.

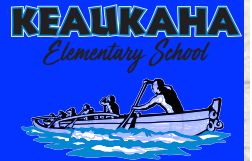
Packets were sent home and the due date is Thursday, February 14th. Students who bring in a \$5 cash donation will immediately get an "ECHO" (first HERO character) and their name will be added to the poster. Extra envelopes are available at the school office.







Keaukaha Elementary School  
& Hui 'Ohana o Keaukaha



# Health & Wellness Awareness Day

February 9, 2019

9 a.m. – 1 p.m.

Keaukaha Elementary  
Cafeteria



**LIVE MUSIC**  
**INFORMATIONAL BOOTHS**  
**EXERCISE CLASSES**  
**FUN GAMES FOR THE KEIKI**  
**FOOD & DRINK WILL BE SOLD TO**  
**BENEFIT THE STUDENTS OF KES.**



Keaukaha School is a Title 1 school. We receive Federal funds to ensure that all children have a fair, equal and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on the challenging state academic standards.





of their hard work!





# 2<sup>nd</sup> Quarter Awards Assembly

January 25, 2019

*Fabulous*  
CONGRATULATIONS  
*Fabulous*  
OUTSTANDING  
*Terrific*  
OUTSTANDING  
*Terrific*



Congratulations to Kumu Sasaki-Cann's Class for winning the Attendance Award!



Safe Travels Daxon!  
We will miss you!





# Academic Coach – Gr. PreK-2

## ELA with Kumu Loke

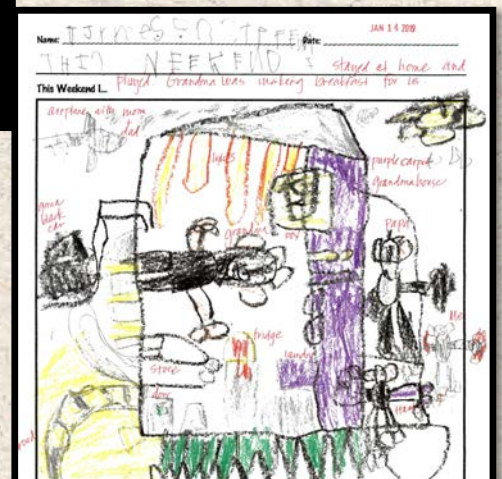
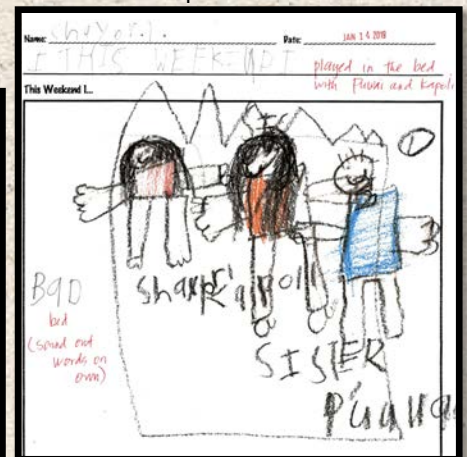
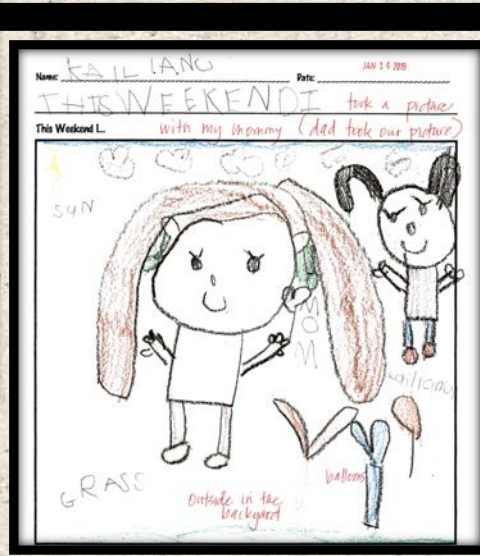
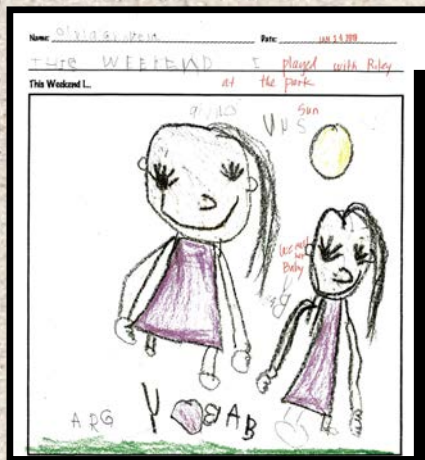


Aloha Keaukaha `Ohand! Welcome to 2<sup>nd</sup> semester where we are now in the month of February. In ELA (English Language Arts), there are three main areas that we look at when teaching students. First there is reading, then writing, and did you know that ELA also includes speaking? Speaking is the prelude to writing and writing is the strongest indicator of students' ability to make sense of what they've learned.

So for this month, we would like to showcase our students in Preschool and in Kindergarten, because this is where writing begins. They are working on opinion writing. Let us begin with writing expectations. **Preschool "I Cans" for writing are:** I can write my name, write the prompt, draw a picture with detail, draw a picture that matches what I say, Color my picture, and label my picture. If all of these elements are present in their "writing" they are doing very well.

For Kindergarten these are what our teachers look for: **Kinder Rubric: Exceeds:** I can draw a picture that matches the opinion that I write, I can write an opinion and write a reason that supports the opinion, I can write all words phonetically. **Meets:** I can draw a picture on topic that matches what I say. I can write an opinion, I can write most words phonetically.

**Approaching:** I can draw a picture but it may not match the opinion that I say or write. I can say an opinion. I can write some words phonetically or use environmental print.





## Kumu Loke continued...



Name: SIR K Date: 10-1-18

After listening to the story read aloud, what is your opinion about this book - Do you like it or not like it? Draw/write your answer.

What did you draw/write about it? when he was reading the book

What is your opinion? Do you like it or not like it? like it

Why do you like it/not like it?  cuz they was happy reading the book

Is there any other reason you like it/don't like it?  cuz they was happy watching fireworks

I like the book.



Name: schawq10h Date: 10-1-18

After listening to the story read aloud, what is your opinion about this book - Do you like it or not like it? Draw/write your answer.

What did you draw/write about it? the dragon and the man and the page monster

What is your opinion? Do you like it or not like it? like it was scary

Why do you like it/not like it? like it was scary

Is there any other reason you like it/don't like it? NO

I don't like the book.

Name: KARIE Date: 9-28-18

After listening to the story read aloud, what is your opinion about this book - Do you like it or not like it? Draw/write your answer.

What did you draw/write about it? I don't like the story because of the turning

What is your opinion? Do you like it or not like it? I don't like it

Why do you like it/not like it? We don't like the story because of the turning

Is there any other reason you like it/don't like it? We don't like it

I don't like the book



Name: ongh Date: 10-1-18

After listening to the story read aloud, what is your opinion about this book - Do you like it or not like it? Draw/write your answer.

What did you draw/write about it? the zombie was behind the dragon

What is your opinion? Do you like it or not like it? I liked it

Why do you like it/not like it?  cuz the dragon looked up as a zombie

Is there any other reason you like it/don't like it? the dragon hunched

I like the book

So families, it is amazing what our keiki can do! Give them the opportunity to share with you in pictures and words their opinion of a special book, or a special time that you've spent together. You may be surprised at what your 4-5 year old can do or even your 5<sup>th</sup> or 6<sup>th</sup> grader can do! So continue to talk, read, and write with your children of all ages to help them share their thoughts, ideas, and insights that they have about the world around them.



## Math Olympiad



It's math time! Complete the math problem for your grade level and return your answer to me, Kumu Miyataki, in A-Basement on or before the deadline of January 11<sup>th</sup>, Friday. You can cut the box out or come to A-Basement to fill out an answer sheet. Correct answers can win you a prize from the Math Olympiad Treasure Chest. ☺ Winners will also be announced in Ka Leo Pono or with the morning announcements.

Have fun practicing and playing together! Do not forget, if you ever need help with math homework or help to understand the math programs, please feel free to contact your child's teachers or any of the coaches, Kumu Loke for grades PreK to grade 2, Kumu Fa'anunu for grades 5-6, and myself, Kumu Miyataki for grades 3-4. You can also call the school at 974-4181. I look forward to meeting you... ☺

A Hui Hou,  
Kumu Tina Miyataki ☺ [tina\\_miyataki@notes.k12.hi.us](mailto:tina_miyataki@notes.k12.hi.us)

Name \_\_\_\_\_ Grade \_\_\_\_\_

### PreK-1



\_\_\_\_\_ ten and \_\_\_\_\_ ones is \_\_\_\_\_.

### Grades 2-3

Draw dots to help you complete the subtraction fact. Then, write a related addition fact.

$$12 - 4 = \underline{\quad\quad\quad} \quad 4 + \underline{\quad\quad\quad} = 12$$

### Grades 4-6

4 yards  
is equivalent to  
\_\_\_\_\_ feet  
\_\_\_\_\_ inches



## UPCOMING EVENTS and Announcements



# SCHOOLWIDE READING CHALLENGE

**GOAL: 35,000 books by the  
end of the year.**

Congratulations! We read 22,163  
books so far! YAY!



- February 1, 2019 – Hui Wala`au  
Principal Talk Story
- February 4 & 6, 2019 – Star Lab (Gr. K, 1)
- February 4-7, 2019 – WASC Accreditation Visit
- February 4-15, 2019 – Pennies For Patients
- February 5-7, 2019 – Grade 4 HSA Science Testing
- February 9, 2019 – Health & Wellness  
Awareness Day
- February 12, 2019 – NO SCHOOL – Teacher  
Institute Day
- February 14, 2019 – Kids Heart Challenge  
Book Swap (PreK-2)
- February 15, 2019 – Book Swap (Gr. 3-6)
- February 18, 2019 – NO SCHOOL  
President's Day
- February 28, 2019 – Po Le`a – Movie Night

## Upcoming Events:

E hoe I ka wa'a! E ho'olōkahi e! -"Let's Paddle Our Canoe Together!"

### Principal's Pledge to Students

All adults will work hard for you.  
You will be safe in our school.  
If you have something to say about  
our school, we will listen.

### Student's Pledge to Keaukaha

Come to school on time everyday.  
Follow all expectations.  
Be ready to learn and work hard.  
Be a "sponge"

### YEARBOOK

Reserve your yearbook copy now!  
cost is \$10! Payment can be made at  
the school office.

### Keaukaha Elementary School WEBSITE!

<http://www.keaukahaelementary.com/>

### Annual Notification of Privacy Rights

Know your privacy rights as they apply to 1) Student record  
information; 2) Directory information; 3) Surveys and other  
information collection; and 4) Military recruitment informa-  
tion.

For more information on your privacy rights, the laws that  
protect them, and how to exercise your rights, contact your  
school administrator or visit <http://bit.ly/FERPAHI>

Keaukaha School is a Title 1 school. We  
receive Federal funds to ensure that all children  
have a fair, equal and significant opportunity to  
obtain high-quality education and reach, at a  
minimum, proficiency on the challenging state  
academic standards.

### Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis  
of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please  
direct inquiries regarding HIDOE nondiscrimination policies as follows.

#### ADA/Section 504 inquiries

Krysti Sukita, ADA/504 Specialist  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, HI 96804  
(808) 586-3322 or relay

#### Title VI, Title IX, and other inquiries

Anne Maarie Puglisi, Director  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, HI 96804  
(808) 586-3322 or relay  
[crco@notes.k12.hi.us](mailto:crco@notes.k12.hi.us)

### Reminder:

Breakfast is  
served daily  
from 7:15 –  
7:55 a.m. in  
our cafeteria.