

# Keaukaha Elementary Ka Wa'a 'Ohana and Community Bulletin



APRIL 2017

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

~ Rita Pierson



Aloha e Keaukaha 'Ohana!

We have now entered the last quarter of the 2016-2017 school year and we have only two months to go! Oh my goodness! This school year has literally passed us by!

The month of March was a very busy month for us! We held our annual **Read Across America - Dr. Seuss Day** on March 2. Students were visited by the UH Hilo Men's Basketball team, had a story read to them and got to eat green eggs and ham for breakfast! Mahalo goes out to the Hilo High School cafeteria staff for making that "special" breakfast for our students and mahalo to the UH Hilo athletes for spending their morning with us. Our children loved listening to you read! We also held our annual **Spirit Week** during the last week of the 3rd quarter. Students and staff dressed up on the different days according to the theme. It was great to see so much participation and many of the "dress ups" were amazing! **Journey**

**Through the Universe (JTTU)** also took place during that same week. We say mahalo to all of the astronomers, engineers, scientists and others who visited Keaukaha during the week. Our students loved the various presentations! Mahalo nui!

Keaukaha Elementary ended the 3rd quarter with such a beautiful event. Our **4th Annual Kūhiō Day Celebration**, entitled "E Ola Mau Na Ali'i - Long Live the Chiefs", was held on March 17, 2017 in honor of Prince Jonah Kūhiō Kalaniana'ole. Mahalo goes out to Department of Education Complex Area Superintendent Brad Bennett, Department of Hawaiian Home Lands Commissioner Wally Ishibashi and Regional Manager Louis Hao, Keaukaha Community Association President Patrick Kahawaiola'a, Auntie Alberta Andaya, Auntie Leifi Hao and other community members and families who took time out of their busy day to join us. Our students and staff did such a fantastic job and I was especially proud of our 6th grade students for sharing their tributes to Prince Kūhiō. That took a lot of courage to get up there and speak in front of all of us! And lastly, mahalo nui goes out to our 'ukulele band, Na Lehia O Keaukaha, and Kumu Darren Shimaoka for their first performance of Keaukaha Smiles. Great job, everyone! It was such a heartwarming feeling to watch our haumana shine! I can't wait until our 5th Annual Kūhiō Day Celebration next school year!

During the Spring Break, several of our 5th and 6th grade students and their families traveled to the **East Coast** for an excursion! Mahalo to Mona Ubedei for coordinating this trip and escorting our students there and back! Students traveled to Boston, New York, Philadelphia, and Washington D.C. in 8 days and visited famous sites that we only read about in books. ☺ This was truly an educational journey! This East Coast trip will be taken every two years with our next trip being planned for March 2019. Our current 3rd and 4th grade students (and parents) will be the next group to go. If you are interested and would like to learn more about the trip, please contact Mona at our school. Start saving your money. ☺

**KULEANA** is the last Hawaiian core value we will focus on in the 2016-2017 school year during the months of April and May. We will continue to stress the importance of kuleana in school and we ask that you join us in stressing its importance at home and within our community. The strong message behind kuleana is to take responsibility of/for something and to be accountable to self and to others. It is important for all of us to understand our responsibilities and to do it well. Whether it be with schoolwork, house chores, caring for siblings, or making our 'ohana and community proud, we all have a kuleana to do. Mahalo for your assistance with this!

I'd also like to inform you of possible summer program options for your child so that you can plan ahead. For students entering Kindergarten, Keaukaha will offer **Keiki Steps**. If you are interested in enrolling your child, please contact Kindergarten teacher Wendi Kimura. Next, Keaukaha will offer two five-week summer programs for other grade levels. Both programs will run from 8:00 am - 12:00 pm from June 13 - July 14, with no classes offered on Mondays. The first program, **Summer Enrichment**, is continuing from years past and will be open to students currently in grades K-5 at Keaukaha Elementary. This program will be led by Mona Ubedei and will focus on Culture-Based activities. The second summer program, **Summer Extended Learning**, will focus on providing additional instruction to current students in grades 1-5 to help strengthen their academic skills in Reading, Writing and Math. This program will be led by Noe Taum. All three summer programs are offered at no cost and any interested parents will need to complete an application and return it to the school by the deadline. I also applied for a School Food Service grant in the hopes that we will be able to provide free breakfast and lunch to all students who attend any summer program. Information and applications will be available in late April/early May. Should you have any questions about the summer program options, please feel free to contact our school.

**Happy APRIL Birthdays** go out to Kumu Larissa Casteel, Kumu Brandy Harada, Tutor Cheryl Polikapu-Medeiros, Kumu Lurl Agbayani, Kumu Loke Kamanu, PE Kumu Ivan Tandal and all of our students who share April as their month of birth. Hau'oli La Hanau to you!

In closing, words can not express how thankful we are of our parents, guardians, extended 'ohana and community! We are so fortunate to work in an area that not only supports their children, but also supports the work of our school. We are truly partners in this educational journey so please know that you are APPRECIATED every single day! Mahalo nui for all that you do!

Be Strong, Be Proud, Be Pono!  
A Hui Hou!  
Kumu Stacey Bello





## COUNSELOR CORNER BY KUMU SPEAR

**IT IS  
TESTING TIME!**



### What is Standardized Testing?

Standardized testing is any testing which is given to large numbers of students under standard conditions and with standardized procedures. The test results are compared using the ages and grades of each student. Then an average for each grade and age are created, which are the Grade Equivalent and Age Equivalent scores that are assigned to individuals. These tests are one of the tools used by staff in schools to learn about their students' academics.

### Test Anxiety?

Test anxiety can affect anyone, whether you're a primary, secondary, or college student. We all experience some level of nervousness or tension before tests. This tension can be positive or negative. For those who experience it negatively test anxiety may give them feelings of worry and self-doubt, which can lead to poor test taking.

Here are a few ways to deal with test anxiety:

- Be organized
- Be well prepared for the test
- Think positively
- Get plenty of rest
- Eat healthy

### Help Your Child Study

Parents play an important role in helping their child give their best performance on a test. The preparation for a test starts at home. Children need the guidance and support of their parents to not only do well on a test, but to feel good about themselves. Often times before a test the teacher will go over a study guide, practice test, or formative. These can be helpful as your child prepares for the test. Before your child starts studying it is important to know what learning style fits them. The learning style of each individual is the way a person learns. There are three types of learning styles: auditory, visual, and tactile. Auditory learners learn by hearing new information. If your child is an auditory learner have them listen to a cd or read new information aloud when studying. Visual learners learn best by seeing new information, either in written format or in pictures. A visual learner could try taking notes from textbooks or creating mental pictures when studying new information. Tactile learners learn best in hands-on settings. They like to physically manipulate things when learning. Science labs and math manipulatives are a tactile way for children to learn. Once you have figured out their learning style prepare study materials accordingly. Helping your child study and be well prepared for the test is important.



## KEAUKAHA SPIRIT WEEK 2017



Keaukaha Elementary students participated in our schools Spirit Week held from March 13-17. Monday - Storybook/Disney Day, Tuesday - Twin Day, Wednesday - Wacky Wednesday, and Thursday - Sports Day. Keiki and faculty all had a blast dressing up! Mahalo to all those that participated!





# KUHIO DAY CELEBRATION!

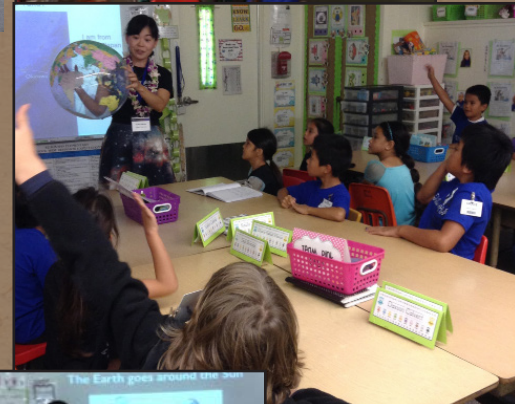
On Friday, March 17, Keaukaha Elementary School celebrated Kuhio Day with speakers from the Department of Education, Hawaiian Home Lands and the Community Association. Students also shared their writing pieces about Prince Kuhio and how he has affected all of us who consider Keaukaha home.

Journey Through  
The Universe!

**GEMINI**  
OBSERVATORY



During the week of March 13 - 17, Keaukaha students were lucky to have presentations by astronomers, scientists and observatory professionals. These presentations offered students the opportunity to be inspired by space and the universe. These professionals continue to donate their time and the ongoing support shows their dedication for the future of our keiki.







# READING FOR SUCCESS!

By Kumu Loke - ELA Examples of how your children's knowledge grows.



Aloha Keaukaha `Ohana!

Each day we work with your keiki and are astonished at how they can apply what they learn as they move through lessons and are successful. Writing, as you may know, is one of the hardest English Language Arts skills that a person needs to work at to acquire. On March 17th our Keaukaha Community was invited to the school's celebration of Prince Jonah Kuhio Kalaniana`ole Pi`ikoi's anniversary and to listen to speeches that were written and shared by our 6th grade students. They did a wonderful job of sharing Prince Kuhio's life and accomplishments. We are glad to be able to share a couple of them with all of you. Be Proud, Be Strong, and Be Pono...that's what these students have done.

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## Prince Kuhio: A Significant Leader

Aloha my name is **Lihau Kaili-Kualii**. Did you ever wonder how a little rascal became a Prince? Prince Jonah Kuhio Kalaniana`ole Pi`ikoi became a significant leader because he had the courage to strengthen his Hawaiian people. He was the 1st Royalty, Ali`i, to get elected into congress elected to congress and then went to Washington D.C. to represent Hawaii.

One thing, that made Prince Kuhio a significant leader is that he fought for the Hawaiian Homelands and got 200,000 acres of land awarded for his people. He did it so that his Hawaiian people could be granted homelands for their families across all the islands.

Prince Jonah Kuhio was also a leader that inspired his Hawaiian people. He restored the Royal Order of Kamehameha and established the 1st Hawaiian Civic Club. He did this because he wanted them to keep their Hawaiian culture, language, and ways. He also introduced the 1st bill for Hawaii to become a state. He made the Hawaiian people believe in him and have courage in him.

In addition, Kuhio also became a important leader because he was Ke Ali`i o ka maka`ainana (Prince of the people). He encouraged the people to have hope in him and be strong as a people. Prince Kuhio was a trailblazer and an adept leader to his people. That is why he is a legend in Hawaiian history.

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## Prince Johna Kuhio Kalaniana`ole: A Man of Strength

By Dylan Hanson and Kahaone Kaolulu

We are currently 6th graders from Keaukaha Elementary School. We are here today to talk about Prince Jonah Kuhio Kalaniana`ole Pi`ikoi and some of his strengths. What were prince Kuhio's strengths that enabled him to take action in what he was passionate about? Prince Jonah was a man of much strength. He was the type of man who was going to try his hardest at everything he did.

One of his strengths is that he was an excellent student while attending St. Albans, known today as Iolani High School. He also got the nickname "Prince Cupid", for his chubby stature and good natured personality. Soon after, Kuhio moved on to Punahou high school where he excelled in sports playing football, wrestling, boxing, track, baseball, and rowing. Did you know that he also enjoyed playing marbles and fist fighting?

His next strength is when the Prince ran for territorial delegate to the U.S. congress. He won his election in 1902 as a Hawaii congressman. Kuhio devoted himself to converting Hawaiians to Americanism and served on house committees on: agriculture, coinage, weights and measures, military affairs, and territories. He soon learned how little the mainland people knew about the Hawaiian Islands. So, he made friends with other congressmen and asked them to visit the Hawaiian Islands. They became aware of the island's special needs. That is when Hawaii started to flourish with more Americans.

As the final act and his greatest strength, Prince Jonah Kuhio Kalaniana`ole had possessed the strength to bring faith to the Hawaiian Homes commission Act in 1921. His desire was to prevent the Hawaiian race from diminishing. Rehabilitating Native Hawaiians with a homestead program in which they were granted land for farming, ranching, and commercial and residential use was made. The Act passed in congress and over 200,000 acres of land was set-aside for Native Hawaiians for Homesteads on Oahu, Kauai, Maui, Hawaii, and Molokai. Rules were set that Native Hawaiian had to be 21 years of age and 50% or more Hawaiian blood with a 99-year lease. This land could become inheritable by heirs with the same qualifications. Till this day, the Hawaiian Homes Commission Act lives strong. I am proud to be Hawaiian and also a living proof of generations of families of the Homestead program.

MAHALO!

March 20, 2017





# Math corner

By Kumu Miyataki

Let's get ready for the Smarter Balanced Assessment (SBA) with our new and improved math problem solving steps! Our math committee has been working hard to revise our problem solving steps and came up with a new strategy called CUBES. ☺

## Math Tip #8

We have decided as a school to follow this CUBES strategy. There is a progression from Kindergarten to sixth grade that the teachers will or have been sharing with your children. Below is our new CUBES strategy for solving math word problems.

| Grades Kindergarten to 2nd grade   | Grades 3 - 6  |
|--|---|
| <b>1. <u>Circle key numbers only</u></b> <ul style="list-style-type: none"><li>What are the important numbers?</li></ul>                       | <b>1. <u>Circle key numbers only</u></b> <ul style="list-style-type: none"><li>What are the important numbers and words?</li><li>Circle numbers (may be written out) and words that describe the numbers.</li><li>i.e. labels such as "3 books"</li></ul> |
| <b>2. <u>Underline the question</u></b> <ul style="list-style-type: none"><li>What is the problem asking you?</li></ul>                        | <b>2. <u>Underline the question</u></b> <ul style="list-style-type: none"><li>What is the problem asking you?</li></ul>   |
| <b>3. <u>Box math action words</u></b> <ul style="list-style-type: none"><li>These words will help you decide what operation to use.</li></ul> | <b>3. <u>Box math action words</u></b> <ul style="list-style-type: none"><li>These words will help you decide what operation to use.</li></ul>  |
| <b>4. <u>Evaluate</u></b> <ul style="list-style-type: none"><li>What steps should you take to solve the problem?</li></ul>                     | <b>4. <u>Evaluate</u></b> <ul style="list-style-type: none"><li>What steps should I take to solve the problem?</li><li>Cross out any information that is not needed</li></ul>   |
| <b>5. <u>Solve and Check</u></b> <ul style="list-style-type: none"><li>What steps should you take to solve the problem?</li></ul>              | <b>5. <u>Solve and check</u></b> <ul style="list-style-type: none"><li>Solve the problem using multiple strategies and justify your answer</li></ul>  |

Your child(ren) will be learning more and more strategies throughout the year. Talk with them about what they are learning in class and see if they can explain it to you. Being able to explain the strategy shows that they have learned it! ☺ If not, please feel free to see your child's teacher or any coach. We are glad to help! ☺ We are located in A-Basement or email us: [loke\\_kamanu@notes.k12.hi.us](mailto:loke_kamanu@notes.k12.hi.us), [tina\\_miyataki@notes.k12.hi.us](mailto:tina_miyataki@notes.k12.hi.us), [lei\\_fa'anunu@notes.k12.hi.us](mailto:lei_fa'anunu@notes.k12.hi.us). You can also call the school at 974-4181. Mahalo and we look forward to meeting you soon! ☺

"Mathematics is the art of giving the same name to different things."

- Henri Poincare

## LOST & FOUND INFORMATION

Please check Lost and Found items and clothes located outside of the Health Room. Unclaimed items will be donated at the end of the year.





# EAST COAST TRIP

By Kale'a Kuamo'o



Aloha, my name is Kale'a Kuamo'o and this year I participated in the East Coast Trip. First of all, I love to travel! The East Coast Trip is about having FUN, TRAVELING and LEARNING. You can ask anyone that went, we all had a blast, seeing things we have never seen before. For starters the Statue Of Liberty and the Empire State Building, and this was all in one day! In 9 days we traveled through more than four states like Massachusetts, New York, Washington D.C and Pennsylvania. The best part of this trip were the sites that we saw and all of the people. I thought to myself, WOW! I now have a really deep appreciation for Hilo, and realize how lucky I am to live in Hilo. Thank you for your time.

## United States Capitol



Resting...we walked a lot!



## Arlington National Cemetery



## Statue of Liberty



## Ellis Island



FDR Memorial



## White House



Keaukaha Elementary provides our students the opportunity to travel to the East Coast every two years. Students currently in grades 3 and 4 will be going in March 2019. If you are interested, contact Mona Ubedei.





# READ ACROSS AMERICA - DR. SEUSS DAY

Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. At Keaukaha Elementary, we welcomed guest athletes from UH Hilo! Mahalo for reading to our keiki!



## UPCOMING EVENTS and Announcements

April 11 - SBA Testing Window Begins (Gr. 3-6)

April 14 - Good Friday - NO SCHOOL

April 16 - Easter Sunday

April 18 - 3rd Quarter Awards Assembly

April 25 - 'Ohana Night (STEAM)

E hoe i ka wa'a! E ho'olōkahi e! -"Let's Paddle Our Canoe Together!"

### Principal's Pledge to Students

All adults will work hard for you.  
You will be safe in our school.  
If you have something to say about  
our school, we will listen.

### Student's Pledge to Keaukaha

Come to school on time everyday.  
Follow all expectations.  
Be ready to learn and work hard.  
Be a "sponge"

### YEARBOOK

Reserve your yearbook  
copy now! Cost is \$10!  
Payment can be made at  
the school office.

### Keaukaha Elementary SCHOOL NEW WEBSITE!

WEB ADDRESS:  
<http://www.keaukahaelementary.com>

### Annual Notification of Privacy Rights

Know your privacy rights as they apply to 1) Student record information; 2) Directory information; 3) Surveys and other information collection; and 4) Military recruitment information.

For more information on your privacy rights, the laws that protect them, and how to exercise your rights, contact your school administrator or visit <http://bit.ly/FERPAHI>

Keaukaha School is a Title 1 school. We receive Federal funds to ensure that all children have a fair, equal and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on the challenging state academic standards.